Have you ever wondered...

• How to cope with a very bright child when you’ve got 25 other children in the class?
• What to do now you’re in charge of the gifted programme?
• How to help the teacher understand your gifted child?

This book is written for every-one who lives or works with a gifted child — classroom teachers, GATE coordinators, parents and caregivers, special needs and resource teachers, counsellors and home-schooling families.

THEY’RE NOT BRINGING MY BRAIN OUT provides clear discussion of the issues involved for all concerned — including the child.

• It sets out four key concepts for understanding and meeting the needs of gifted learners (the REACH model);
• includes a wealth of practical, easy-to-use strategies for implementing this model, with loads of high-interest lesson ideas and examples;
• covers a wide range of supporting topics such as resources, ability grouping, parent perspectives, cultural differences, giftedness and learning disability, and much more, plus special material on identification.

Written by one of New Zealand’s leading authorities on gifted education, this updated edition extends a text already recognised as an essential guide to this important topic.

“The class was doing a project on dragons. Deciding to balance the artwork and stories with some maths skills, I began with an arithmetic problem.

‘Now,’ I explained carefully, ‘the town reservoir holds 33,750 litres of water. The dragon drinks 5625 litres of water a day. If he starts drinking on Monday, on what day will he empty the reservoir?’

Thomas at the back put up his hand.

‘Please, miss,’ he said, ‘what if it rains?’

This book is about helping the Thomases of this world to survive school, preserve their creativity, and grow even further in wisdom — and about how to enjoy being their teacher.”

Rosemary Cathcart
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